



Rockland District #382

Power County
321 E Center St, PO Box 119, Rockland, ID 83271
Phone: (208) 548-2221 Fax: (208) 548-2224
James L. Woodworth, Superintendent

District Characteristics 2003-04

Fall Enrollment	143	Special Education:	
Average Daily Attendance.....	144	Special Education Students.....	21
State Ranking Per ADA.....	105	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	124
Number of Accredited Schools:		Free and Reduced Meals.....	89
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	83
High School Diplomas Regular.....	11	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.84%	40.56%	94.40%
Black	0.00%	0.00%	0.00%
Hispanic	1.40%	1.40%	2.80%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	2.80%	0.00%	2.80%
Total	58.04%	41.96%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$240,095	16.30%	\$352,917	20.01%
Other Sources	29,936	2.03%	54,589	3.10%
State	1,203,400	81.67%	1,238,590	70.23%
Federal	0	0.00%	117,472	6.66%
Total	\$1,473,431	100.00%	\$1,763,568	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$68,052
Lottery Revenues.....	\$5,144
Technology Grant.....	\$23,593

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,049,884	71.23%		
M & O Support Services	399,770	27.12%		
M & O Other	24,383	1.65%		
Total M & O	\$1,474,037	100.00%	\$10,227	8
Total All Funds	\$1,723,588	100.00%	\$11,959	17

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$26,668,730	\$185,200	87
Total General M & O Levies	0.001993383		112
Total District Levies	0.013656405		2

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	6.50	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	8.40	8	Highest Salary on Schedule	\$45,075
Administrators	2.60	55	Average Elementary Teacher's Salary	\$33,883
Other Certified Staff	1.00	144	Average Secondary Teacher's Salary	\$42,257
Total Certified Staff	15.90	9	Superintendent's Salary	\$63,745
Total Non-Certified Staff	9.00	16		97

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did ROCKLAND DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that ROCKLAND DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 77.27%	District 100%	District 72.73%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 70.45%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report